



# AGRICULTURE

## Program of Activities

Hamilton City FFA  
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## Officer Team

**President**  
Bryant Odom

**Vice President**  
Claire Boles

**Secretary**  
Nayeli Oseguera

**Treasurer**  
Caden Titus

**Reporter**  
Jackson Alves

**Sentinel**  
Jackson Edson

**Historian**  
Julia Simson



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## Introduction

The Future Farmers of America is a National Organization for students studying Vocational Agriculture in public secondary schools under the provision of the National Vocational Education Acts.

As an integral part of the program of vocational education in agriculture in the public schools system of America the FFA has become well known in recent years. No national student organization enjoys greater freedom of self-government under adult council and guidance than the Future Farmers of America. Organized in November 1928, it has served to motivate and vitalize the effective instruction offered to the students of vocational agriculture and to provide further training in farmer citizenship and agricultural business.

The FFA is intra-curricular, having its origin and roots in a definite part of the school curriculum of vocational agriculture. It is designed to provide students an active part in public meetings, to speak effectively in public, to buy and sell cooperatively, to devise solutions for their own problems, to finance themselves, and to assume civic responsibilities. The foundation upon which the Future Farmers of America organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

The Future Farmers of America is a non-profit, non-political farm youth organization of voluntary membership, designed to take its place along with other agents striving for the development of leadership, the advancement of agriculture technology, and the improvement of country life.

National headquarters for the Future Farmers of America is located in the Agricultural Education Branch Office of Health, Education and Welfare, Washington D.C. National conventions are held annually in Indianapolis, Indiana and the State Convention is on a rotating schedule of location.



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## Advisors Message

The advisors of the Hamilton City FFA Chapter would like to welcome every new and returning member to the Hamilton City FFA. Once again we are certain that the Hamilton City FFA is going to continue its success.

This year, the officers have set a goal for the new and returning FFA members to increase participation and involvement in the FFA. As advisors, we agree with the officers that it is important to have FFA members actively involved in all aspects of our program. This program of work will serve as a guide outlining the activities you can be part of. It would be impossible for the chapter officers to carry out the activities outlined in this program without the cooperation from each and every member in this chapter. The duty of the advisors is only to point the way, while the officers and committees actually lead the membership. You, the chapter members, will decide how active or successful the chapter will be this year by your participation. We would like this year to be the best year you ever have in school. The FFA program is the greatest youth organization in the world and the largest as well.

The chapter advisors look forward to working with our chapter members to keep Hamilton City FFA an exciting high school experience. We are relying on you to make this year a success!

Sincerely,

Mr. Martin

Ms. Lohse

Ms. Hautala



## President's Message

Hello everyone, my name is Bryant Odom and I am in my senior year at Hamilton High School. This year is my fourth year in the FFA and my third year serving as a chapter officer. Through these four years in the FFA, I have been able to grow as a leader and as an individual. I've taken part in Cooperative Marketing, Impromptu and other section contests which have instilled me with new attributes for the future. I have also taken market swine, the past three years, to the Glenn County Fair and attended many leadership conferences across the state and nation. Some of these leadership opportunities include attending MFE, ALA, State Conference, and National Convention. These experiences that the FFA has provided allowed me to become more knowledgeable of the FFA, a better leader, and a well-rounded member of the community. It must be known that these events and experiences are provided for any person willing to seize an opportunity to develop. These experiences and skills will stick with you for your whole life and shape who you are in and outside of the blue jacket. I wish you the best of luck in all your future FFA endeavors.

Sincerely,

Bryant Odom  
Hamilton City FFA President



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## Officer Elections and Duties

### **Election Process**

The officer election process starts with an application posted by the current officer team with a set due date discussed and posted at the March FFA Meeting. Candidates prepare a two minute or less speech to give at the April chapter meeting. Members present at the April meeting then vote for the top seven candidates who they feel will best represent the chapter. The advisors count the votes and post the top seven candidates, with the most votes, the following school day. The seven slated candidates are interviewed by the retiring officers and advisors. After these interviews the new officers are placed in the officer position that will benefit the chapter. Placements are final and new officers are installed at the May banquet.

### **President**

1. Preside over meetings.
2. Appoint committees and oversee them.
3. Represent the chapter at official functions and public relations functions.

### **Vice President**

1. Preside over meetings in the absence of our President.
2. Maintain a current calendar of FFA events in all classrooms.

### **Secretary**

1. Prepare and present minutes for each chapter meeting. Provide all officers with a copy for their binder.
2. Be responsible for all chapter correspondence, especially thank you letters that need to be sent.
3. Keep updated minutes and agendas in the google drive folder, in order to pass along to next year's team.

### **Treasurer**

1. Prepare a monthly Treasurer's report at all officer and chapter meetings.
2. Present at board meetings when necessary.

### **Reporter**

1. Prepare articles for the newspaper at least once per month.
2. Write articles for the Chapter Scoop in New Horizons.
3. Contact news media and radio stations when appropriate.
4. Keep up to date with chapter social media.

**Sentinel**

1. Welcome guests and visitors.
2. Care for the meeting room and chapter equipment.
3. Assist the President in maintaining order.
4. Keep the meeting room comfortable.
5. Maintain the roll sheet.

**Historian**

1. Compile a scrapbook and slideshow for the annual banquet. The scrapbook must follow guidelines for eligibility in regional contests.
2. Take pictures at all FFA events
3. Keep up to date with chapter social media.

**Advisor**

1. Supervise chapter activities.
2. Inform prospective students in leadership development.
3. Prepare students for involvement in competitive events.
4. Inform students about the FFA.

**All Officers**

1. Attend all FFA meetings and activities.
2. Set-up and clean-up at all meetings. Officers should be the first to arrive and the last to leave.
3. Assist other officers with their duties when needed.
4. Attend all officer meetings and planning sessions.
5. Have fun and represent our chapter with dignity.





## Chapter Goals

- Increase involvement of members and encourage other students to join.
- Run smooth, productive, and efficient meetings and stay serious throughout business discussions.
- Officer team is to have better communication and stay organized.
- The officer team is not only to lead in agriculture, but also in the classroom by holding a GPA of 3.0 or higher.
- Maintain social media accounts to inform members and parents about activities, deadlines, and applications.



## Why Agriculture and FFA?

### Why Agriculture?

Have you ever thought about qualifying for college scholarships? Your participation and success in FFA activities at the local, state, and national level are important. The FFA offers challenging and rewarding activities for college bound students. Yes, you can be in ag and go to college, meeting many requirements along the way, having opportunities that no other school program can offer.

### Scholarships

- FFA offers millions of dollars in scholarships to FFA members throughout the nation.
- FFA members have more diverse activities for scholarship applications, beyond athletics and student government.
- FFA members get to earn money through their Supervised Agricultural Experience projects.
- Local FFA scholarships are given each year.

### Leadership

- You can receive individual training from the local to the national level through conferences and conventions, building leadership skills.
- Individuals compete in speaking contests such as creed, prepared, and extemporaneous public speaking from the local to national level.
- Teams compete in parliamentary procedure, judging teams, and other career development events.
- Individuals can serve as local, section, regional, state, and national FFA officers.

### Travel

- Members represent Hamilton City FFA at different activities throughout the state.
- Members of leadership and judging teams compete at many university sponsored field days, including UC Davis, Fresno, Cal Poly, and other junior colleges.
- You can exhibit livestock at many fairs and shows with Hamilton FFA.



## Aim and Purpose

The primary aim of the National FFA Organization is development of agricultural leadership, cooperation, and citizenship. The specific purposes for which this organization was formed are as follows:

1. To develop competent and aggressive leadership.
2. To create and nurture a love of agricultural life.
3. To strengthen the confidence of students of vocational agriculture in themselves and their work.
4. To create more interest in the intelligent choice of agricultural occupations.
5. To encourage members in the development of individual occupational experience programs in agriculture and establishment in agricultural careers.
6. To encourage members to improve their home and its surroundings.
7. To participate in worthy undertakings for the improvement of the industry of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To participate in a cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.



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## FFA Creed

### The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds, achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so, for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

***The creed was written by E.M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.***



## Colors, Motto, and Emblem

### Colors

As the blue field of our nation's flag and the golden field of ripened corn unify our country, the FFA colors of National Blue and Corn Gold give unity to the organization. All FFA functions and paraphernalia should proudly display the colors.



### Motto

*LEARNING TO DO,*

*DOING TO LEARN,*

*EARNING TO LIVE,*

*LIVING TO SERVE.*

### FFA Emblem

The national FFA emblem, consisting of five symbols, is representative of the history and goals of agriculture. As a whole, the emblem covers the broad spectrum of FFA and agriculture. Each element within the emblem has unique significance.

The cross section of the ear of corn provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The rising sun signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The plow signifies labor and tillage of the soil, the backbone of agriculture, and the historic foundation of our country's strength.

The eagle is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The words "Agriculture Education" and "FFA" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.



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## Official Dress

The uniform worn by FFA members at local, section, region, state, and national functions is called official dress. It provides identity and gives a distinctive and recognizable image to the organization.

Female members are to wear a knee length black skirt, white collared button up blouse with official FFA scarf, black closed toed shoes, natural colored panty hose, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities such as judging contests. During livestock shows, white pants, a belt, and appropriate footwear are required.

Official dress for the male members is black slacks, white collared button up shirt, official FFA tie, black shoes, black socks, black belt, and official jacket zipped to the top. During livestock shows, white pants and appropriate footwear are required.

### Proper use of the Jacket

1. It should be kept clean and neat at all times
2. The jacket should only have a large emblem on the back and a small emblem on the front;
  - a. the name of the State Association and the name of the individual and one office or honor on the front.
3. For the most attractive appearance, the collar should be turned down and the cuffs in place and buttoned.
4. The jacket should be worn at all official functions of the FFA.
5. School letters and insignia should not be attached to or worn on the jacket.
6. When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
7. The emblems and lettering should be removed if the jacket is given to a non-member.
8. A member must always act like a lady or gentleman when wearing the FFA jacket.
9. Members should refrain from smoking or drinking while wearing the FFA jacket.
10. All chapter degrees, officer pins, and other award medals should be worn beneath the name on the jacket, with the exception of the State Farmer Degree pin or American Farmer Key which should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket at any one time. They are the Highest Degree, Highest Office, and Highest Award/Honor.



Due Oct. 21<sup>st</sup>

Name \_\_\_\_\_ Species \_\_\_\_\_

**Rules to Raise and Exhibit a Fair Animal**

*These rules pertain to Hamilton High School Agriculture Department exhibitors. These rules may be more stringent than local fair or state rules. The eligibility of a project shall be determined by the exhibitor's FFA advisor (State Rule). Other rules are found in the Glenn County Fair premium book and California Fairs and Exposition.*

**Initial:**

- \_\_\_\_\_ I will maintain a 2.0 GPA to exhibit an animal at the fair.
- \_\_\_\_\_ I will write two buyers letters inviting at least 2 different buyers to the fair by the deadline.
- \_\_\_\_\_ I will keep my record book up to date and it will be current before I attend the fair. If my record book is not finished I will not receive my check from fair.
- \_\_\_\_\_ I will be enrolled in an agriculture course at HHS.
- \_\_\_\_\_ I will attend all mandatory Fair Ethics Meetings, including the one set by the Fair.
- \_\_\_\_\_ I will not miss more than 1 Hamilton City FFA Chapter Meetings.
- \_\_\_\_\_ I understand that if I keep my animal at the school farm I am ultimately responsible for my pen, its cleanliness and maintenance, even if I have pen mates. It is up to me to coordinate our schedules and work together in a positive attitude. Animals living on the school farm must be purchased with the school group.
- \_\_\_\_\_ I will respect my peers who share the barn with me even if we have a difference of opinion and handle all situations in a positive, professional manner.
- \_\_\_\_\_ I will follow the ethical practices that I have been taught in class. I understand that only products, which are specifically made for animals, will be used on or in my animal.
- \_\_\_\_\_ I will complete the YQCA training by March 15th.
- \_\_\_\_\_ I will prepare my own pen with proper feeder, water and fencing, etc. or I will keep my animal at the school farm. If I keep it at the school farm, I will apply to keep it there, sign the rules sheet, fill out my farm agreement and return all the proper paperwork to Ms. Lohse, Ms. Hautala, or Mr. Martin.
- \_\_\_\_\_ I will own my hog/lamb at least 60 days or rabbit/poultry at least 30 days or steer at least 120 days.
- \_\_\_\_\_ If I choose to exhibit additional species at the Glenn County Fair the athletic director, ag teachers, and principal will have a meeting with the exhibitor before purchasing livestock.
- \_\_\_\_\_ I will fill out and turn in my fair entry form by the assigned day to Ms. Lohse, Ms. Hautala, or Mr. Martin.
- \_\_\_\_\_ I will wear the official FFA Show uniform at the fair.
- \_\_\_\_\_ If my animal does not sell at the Glenn County Fair I will remove it from the fair by Friday at 7 AM and I will take responsibility for the animal. It is my responsibility to find my own buyer for the animal. If the animal is kept at the school farm, I will remove it by May 31<sup>st</sup> and I will feed and care for it until it is removed from the farm.



- \_\_\_\_\_ I agree that if my animal does not sell at the fair and I return the animal to the farm, if I do not take care of the animal properly and on a daily basis, I will give up my ownership and it can be removed and sold at any time and any amount of money owed to the school will be deducted from the total and any remaining money will go to the Hamilton City FFA general fund.
- \_\_\_\_\_ I will write a thank you letter to each person who buys my animal, sponsors an award I receive, or gives me a price support. I will deliver the thank you letters to the FFA advisors.
- \_\_\_\_\_ I will clean my pen at the school farm, and all equipment must be put away before checks are distributed.
- \_\_\_\_\_ I will pay all my bills by May 31<sup>st</sup> to HHS office and bring my receipt to Ms. Lohse or Mr. Martin and if I fail to do this I understand that I forfeit my rights to take an animal the following year.
- \_\_\_\_\_ While at the fair I will not smoke/chew tobacco or consume alcohol.
- \_\_\_\_\_ I am responsible for my own animal the entire fair including fitting and showing.
- \_\_\_\_\_ All animals exhibited in a market class and qualifying for sale must be sold through the Junior Livestock Auction. (With the exception of dual market animals.)
- \_\_\_\_\_ I will dress appropriately at the fair and follow all school dress codes.
- \_\_\_\_\_ I will refrain from using vulgar or inappropriate language while at the fair.
- \_\_\_\_\_ I will arrive at the fair daily at 7AM and 4 PM to care and feed for my animal.
- \_\_\_\_\_ I will check in with my advisor when I arrive and before I leave daily.
- \_\_\_\_\_ I agree to maintain the HC FFA displays by:
- Cleaning & sweeping aisles
  - Pick up manure
  - Keep bedding clean and neat
  - Ensure animals do not get loose
  - Put all tools, equip.& tack away in proper place
  - Feed and water animals
  - If I fail in my duties as feeding or other assigned duties, I recognize that it may result in a fine of \$15
  - All displays are organized by the chapter and approved by the advisors.
- \_\_\_\_\_ I will attend all announced special livestock species meetings to be eligible to show.
- \_\_\_\_\_ I will not stay overnight at the fair unless I have written permission from an ag instructor and Mr. Oseguera. I will be under the supervision of my parent/legal guardian.
- \_\_\_\_\_ I understand that if I fail to abide by these rules my parents will be contacted immediately and I will suffer some or all of the following consequences:
- Removal of my animal from auction
  - Removal of myself from fair
  - Disqualification from HC FFA in future years
  - Referral from HHS administration
  - Appropriate school discipline policy consequences
- \_\_\_\_\_ I agree to exhibit good sportsmanship throughout the entire fair & work with other 4-H & FFA members.

I have read and agree to **ALL** of the following statements. I understand that failure to complete this form will result in an inability to exhibit livestock at any fair under Hamilton City FFA.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date





## Fair Overnight Camping

Student Name: \_\_\_\_\_

As an exhibitor of Hamilton City FFA, I plan to camp overnight at the Glenn County Fairgrounds. My parents will be responsible for me from 8:00 PM until 6:00 AM. If caught consuming alcohol or breaking fair or school rules, the advisor has authority to remove the animal from the show and sale.

Signatures:

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Administrator

\_\_\_\_\_  
Ag Teacher



# School Farm Agreement

Due Oct. 20th

I \_\_\_\_\_, agree to pay a \$25.00 fee for each head of hog/sheep/goat/steer/poultry pen (please circle animal type) to be kept at Hamilton High School Farm. This agreement is valid for January 1 through May 31.

I also agree to feed and water my project at least twice a day, and keep the pen clean each day. This also includes weekends and holidays. For pigs manure must be scooped morning (by 8:00am) and night. I agree to respect and care for all facilities and equipment on the school farm. I will not harm, damage, or hurt any equipment or other animals on the school farm. I agree to treat my animal properly, following all ethical guidelines set by the Advisors and the Glenn County Fair Board.

I understand that even though I may share a pen with other students, I am responsible for my own project. I also know that the welfare of an animal always comes first. School farm animals need to be fed by 8:00 AM to prevent tardies.

I understand that any violation of the above agreement or any apparent mistreatment of the animal will constitute a warning being issued. **There will be a \$15.00 fine per warning!** With any three warnings on the same project, the student will be indefinitely banned from the barn the following year. With any three documented warnings on the same project, the advisors have the right to remove the animal from the school farm and you will not have an animal in that barn the following year. If not removed from the school farm within 3 days, the FFA advisors have the right to remove the animal from the farm and sell it at the auction of choice without any further notice. If this occurs, any fees owed will be subtracted and the student will be given any remaining money.

It is also understood that under this agreement \_\_\_\_\_ shall save and hold free and harmless to the school district, it's Board, the individual members thereof, and all district employees or agents from any loss, damage, liability cost, or expense that may arise during the term of this agreement.

Do you plan on using a FFA project loan? Yes/No

\_\_\_\_\_  
FFA Advisor                      Date                      Student                      Date

\_\_\_\_\_  
Parent or Legal Guardian      Date

( ) \_\_\_\_\_  
Parent Cell Phone

( ) \_\_\_\_\_  
Student Cell Phone

THIS AGREEMENT IS VALID FROM JANUARY 1ST THROUGH MAY 31ST.



## Reglas para criar y exhibir un animal en la feria

*Estas normas se refieren a los expositores Hamilton High School del Departamento de Agricultura. Estas reglas pueden ser más estrictas que las normas justas o estatales locales. La elegibilidad de un proyecto se determinará por el asesor de FFA del expositor (Regla Estado). Otras normas se encuentran en el libro premium Glenn County Fair y Ferias de California y Exposición.*

### **Poner su inicial**

- \_\_\_ Mantendré un promedio de 2.0 para exhibir un animal en la feria
- \_\_\_ Escribiré dos cartas invitando a por lo menos 2 compradores diferentes a la feria. (en un sobre con domicilio y estampilla sin sellar a la maestra Lohse para la fecha de entrega)
- \_\_\_ Mantendré un record book o libro de registro actual y estará actualizado antes de asistir a la feria.
- \_\_\_ Estará actualizado antes de recibir pago por mi animal.
- \_\_\_ Estaré inscrito en una clase de agricultura en la escuela Hamilton High.
- \_\_\_ Asistiré a todas las juntas tocante a la ética, incluyendo la que se realiza por la feria.
- \_\_\_ No fallare mas que una de las juntas de FFA de Hamilton.
- \_\_\_ Comprendo que si mantengo mi animal en la granja escolar yo soy responsable por mantener limpio su corral, aun si comparto con otros compañeros. Es mi responsabilidad coordinar los horarios y trabajar juntos con una actitud positiva.
- \_\_\_ Seré respetuoso con mis compañeros de corral aun cuando tengamos diferentes opiniones y manejaré toda situación de una manera positiva y profesional.
- \_\_\_ Respetaré las prácticas éticas que me han enseñado en clase. Comprendo que solamente aquellos productos que estén específicamente hechos para animales se utilizarán para mi animal.
- \_\_\_ Prepararé mi propio corral con un comedero, agua y cercado adecuado o mantendré mi animal en la granja escolar. Si lo mantengo en la granja escolar, solicitaré que me den permiso para hacerlo, firmaré los reglamentos, llenare el acuerdo y entregaré todo los documentos apropiados a la maestra Lohse, Hataula, o Martin.
- \_\_\_ Seré dueño de mi puerco/cordero por lo menos 60 días o conejo/ave de corral por lo menos 30 días o novillo por lo menos 120 días.
- \_\_\_ Si decido exhibir una especie adicional en la feria del condado de Glenn, debo de notificar a mis entrenadores, maestros de agricultura, y el director de la escuela antes de comprar el ganado.
- \_\_\_ Completaré y entregaré el formulario para la feria el día asignado por la maestra Lohse, maestra Hataula o el maestro Martin.
- \_\_\_ Llevaré puesto el uniforme oficial de FFA a la feria.
- \_\_\_ Si mi animal no se vende en la feria, lo removeré de la feria para el viernes a las 9 a.m. y tomaré responsabilidad del animal. Es mi responsabilidad encontrar un comprador para el animal. Si el animal se mantiene en la granja escolar, lo removeré para el 31 de mayo y lo alimentaré y cuidaré hasta que sea removido.
- \_\_\_ Estoy de acuerdo que si mi animal no se vende en la feria y lo regreso a la granja, si no cuido de mi animal apropiadamente y diariamente, renunciare mi derecho al animal y podrá ser removido y vendido en cualquier momento y cualquier cantidad de dinero que se debe a la escuela será deducida del total y el dinero restante se depositará a fondo general de FFA de Hamilton.
- \_\_\_ Todos los miembros de HC FFA llevando un animal a la venta tienen que vender en la subasta Junior Livestock.
- \_\_\_ Escribiré una carta de agradecimiento a cada persona que compre mi animal, patrocine un

premio, o brinde mantenimiento de precio. Entregaré las cartas de agradecimiento a la maestra Lohse en un sobre predirigido con estampilla para la fecha determinada por la maestra Lohse para que ella pueda enviarlos.

\_\_\_\_ Limpiare mi corral en la granja escolar antes de recibir mi cheque después de la feria.

\_\_\_\_ Pagaré mis deudas para el 31 de mayo a la oficina escolar y le llevaré los recibos a la maestra Lohse, maestra Hataula, o el maestro Martin. Si no cumplo con esto, comprendo que pierdo mi

derecho a presentar un animal en la feria el siguiente año.

\_\_\_\_ Mientras en la feria no fumaré/mascaré tabaco o consumiré alcohol.

\_\_\_\_ Soy responsable por mi animal durante la estancia en la feria incluyendo todo lo involucrado con la presentación.

\_\_\_\_ Me vestiré apropiadamente para la feria y cumpliré con el código escolar de vestimenta.

\_\_\_\_ Me abstendré de usar lenguaje vulgar o inapropiado mientras en la feria.

\_\_\_\_ Estaré en la feria todos los días a las 7 a.m. y a las 4 p.m. cuidar y alimentar a mi animal.

Informaré a mi asesor cuando llegue y antes de partir todos los días.

\_\_\_\_ Estoy de acuerdo en ocuparme del mantenimiento de los puestos escolares de FFA al:

- Limpiar y barrer los pasillos
- Recoger estiércol
- Mantener la cama del animal limpia y recogida
- Asegurar que no se salgan los animales
- Mantener la herramienta, equipo en su lugar
- Alimentar y darles agua a los animales
- Si no cumplo con mis deberes de alimentación u otros deberes asignados, reconozco que puede resultar en una multa de \$10
- Todas las pantallas son organizadas por el capítulo y aprobadas por los asesores.

\_\_\_\_ Asistiré a todas las juntas necesarias para ser elegible de presentar mi animal

\_\_\_\_ No me quedará la noche en la feria a menos que tenga permiso escrito de mi maestro/a de agricultura y el director de la escuela. Estaré bajo supervisión de mis padres o tutores.

\_\_\_\_ Comprendo que si no cumplo con estas reglas, mis padres serán contactados inmediatamente y enfrentaré algunas de las siguientes consecuencias:

- Eliminación de mi animal de la subasta
- Tendré que retirarme de la feria
- Descalificación del club FFA de Hamilton para el futuro
- Nota de mal conducta a la administración de la escuela Hamilton High
- Consecuencias disciplinarias escolares apropiadas

\_\_\_\_ Estoy de acuerdo en exhibir buena conducta a través de la duración de la feria y trabajar en cooperación con otros miembros de 4-H y FFA. He leído y estoy de acuerdo con TODAS las declaraciones. Comprendo que si no completo esta hoja no podré exhibir ganado en la feria bajo el club FFA de Hamilton City.

\_\_\_\_  
Firma del alumno

\_\_\_\_  
Fecha

\_\_\_\_  
Firma del padre/tutor

\_\_\_\_  
Fecha



## Acuerdo del uso de la granja

Yo \_\_\_\_\_, acuerdo en pagar una cuota de \$25.00 por cada animal de crianza que se guarde en la granja de la escuela Hamilton High. Este acuerdo es por un máximo de 120 días. Los animales localizados en la granja de la escuela tienen que ser comprados de la escuela.

También estoy de acuerdo en alimentar y darle de beber a mi animal dos veces por día y mantener su corral limpio todos los días. Esto incluye los fines de semana y días festivos. Para cerdos el estiércol debe ser limpiado en la mañana y por la noche. Estoy de acuerdo en respetar y cuidar de todas las instalaciones y equipo en la granja escolar. No causaré ningún tipo de daño al equipo u otros animales en la granja escolar. Estoy de acuerdo en tratar a mi animal adecuadamente siguiendo las normas éticas impuestas por mis asesores y el Consejo de la Feria del Condado de Glenn. Los animales de granja escolares tienen que ser alimentados a las 8:00 de la mañana para prevenir llegar tarde a clase..

Comprendo que aunque yo comparta el corral con otros alumnos, yo soy responsable por mi propio animal. También entiendo que el bienestar del animal es lo principal. Comprendo que cualquier violación del acuerdo o cualquier maltrato aparente del animal implica el otorgamiento de una advertencia. ¡La multa por cada advertencia es \$15.00! Después de tres advertencias tocante al mismo proyecto, yo Andy Martin y/o Janice Lohse, asesores, tenemos el derecho de remover el animal de la granja y venderlo, si hay dinero restante se le entregará al estudiante. Para el próximo año el estudiante no podrá tener el mismo tipo de animal en la granja, podrá escoger otro si gusta.

También comprendo que bajo este acuerdo \_\_\_\_\_ debe liberar e indemnizar al distrito escolar, su Consejo y los miembros individuales del mismo y todos los empleados o agentes del distrito de cualquier pérdida, daño, responsabilidad, costo, o gasto que pueda surgir durante el plazo de este acuerdo.

¿Tienes planeado solicitar un préstamo de FFA para tu proyecto? Si / No

\_\_\_\_\_

FFA Advisor

Fecha

\_\_\_\_\_

Alumno

Fecha

\_\_\_\_\_

Padre o Tutor Legal

Fecha

(\_\_\_\_\_) \_\_\_\_\_ (\_\_\_\_\_) \_\_\_\_\_  
Teléfono del hogar                      Teléfono del trabajo

Este acuerdo es válido del 1 de enero al 31 de mayo. ¡Fecha de entrega es el 20 de octubre!

# FFA Loan Application Due October 20<sup>th</sup>

NAME: \_\_\_\_\_ TELEPHONE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

PARENTS NAME: \_\_\_\_\_

PARENTS WORK PHONE: \_\_\_\_\_

TYPE OF ANIMAL: \_\_\_\_\_

**THERE WILL BE A 1% PROCESSING FEE FOR ALL LOANS. ALL LOANS WILL BE DUE AND PAYABLE UPON SALE OF ANIMAL. You will be notified by Nov 15<sup>th</sup>.**

REASON FOR LOAN: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN DO YOU EXPECT TO PAY THE LOAN BACK: \_\_\_\_\_

\_\_\_\_\_

AMOUNT REQUESTED: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

PARENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

ADVISOR SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

LOAN ACCEPTED: \_\_\_\_\_

LOAN DENIED: \_\_\_\_\_



## Official Dress

The uniform worn by FFA members at livestock shows consists of the following:

- White Jeans
- White Collared Shirt
- Official FFA Jacket
- FFA Tie for Boys and Scarf for Girls
- Belt
- Boots or Tennis Shoes

During FFA conferences FFA members wear black slacks and dress shoes for boys, and girls wear black skirts and shoes. See pictures for example of female attire.

**\*\*Students must be responsible to purchase or borrow an FFA jacket from a graduate. There are not enough FFA jackets to borrow the week of the fair.**

To order an FFA jacket, tie, or scarf, please visit [www.ffa.org](http://www.ffa.org). **Please try on jackets for size at school before you place your order.**

Visit [www.ffa.org](http://www.ffa.org) and click SHOP and then OFFICIAL DRESS. You will need the following information:

Student Name: First and Last  
Chapter # CA0103  
Advisor: Janice Lohse  
Chapter: Hamilton City  
State: California

Please do not use nicknames or other additional information such as offices or years on the jacket. Once a jacket is embroidered there are no returns.



## Livestock Project Budgets

<b>Market Hog Budget</b>		
<b>Estimated Expenses</b>		
	Cost of Hog	\$500.00
	Feed	400.00
	Shavings	100.00
	Whip	15.00
	Brush	10.00
	Spray Bottle	5.00
	Shampoo and Conditioner	25.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	<b>Total Estimated Expenses</b>	<b>\$1129.00</b>
<b>Estimated Receipts</b>		
	260 lb hog at \$6.00 per lb	\$1,560.00
<b>Estimated Net Income</b>		
		<b>\$431.00</b>



<b>Market Goat Budget</b>		
Estimated Expenses		
	Cost of Goat	\$350.00
	Feed	250.00
	Shavings	75.00
	Shampoo/Halter/Show Chain	35.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	<b>Total Estimated Expenses</b>	<b>\$784.00</b>
Estimated Receipts		
	85 lb goat at \$12.00 per lb	\$1,020.00
Estimated Net Income		\$236.00

<b>Market Lamb Budget</b>		
Estimated Expenses		
	Cost of Lamb	\$400.00
	Feed	275.00
	Shavings	75.00
	Shampoo and Halter	25.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	<b>Total Estimated Expenses</b>	<b>\$849.00</b>
Estimated Receipts		
	130 lb lamb at \$12.00 per lb	\$1,560.00
Estimated Net Income		\$711.00

<b>Market Steer Budget</b>		
<b>Estimated Expenses</b>		
	Cost of Steer	\$2,000.00
	Feed	800.00
	Shavings	200.00
	Halter and Show Halter	50.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	<b>Total Estimated Expenses</b>	<b>\$3,124.00</b>
<b>Estimated Receipts</b>		
	1300 lb steer at \$2.75 per lb	\$3,575.00
<b>Estimated Net Income</b>		
		<b>\$451.00</b>

<b>Dairy Calf Budget</b>		
<b>Estimated Expenses</b>		
	Cost of Calf	\$300.00
	Milk Replacer and Feed	445.00
	Shavings	100.00
	Halter and Show Halter	50.00
	Vet/Wormer	10.00
	Fair Entry	25.00
	YQCA	14.00
	Buyer Gift/Pen Signs/Letters	25.00
	<b>Total Estimated Expenses</b>	<b>\$969.00</b>
<b>Estimated Receipts</b>		
	Sale of Calf	\$1,100.00
<b>Estimated Net Income</b>		
		<b>\$131.00</b>

## Loan Applications Due October 20<sup>th</sup>

- 3-time payment option for livestock on the school farm.
- If your animal will be living at home, you only need to pay the cost of the animal and your fair entry.
- Payments are based off of last years cost of animals and feed. If livestock, feed, or shavings costs increase, students will owe an additional payment at the end of the project. See budgets of price breakdowns.

Hogs \$450

Lambs \$400

Fair Entry \$25

Farm Fee \$25

Insurance \$20

For other animals, talk with an advisor.

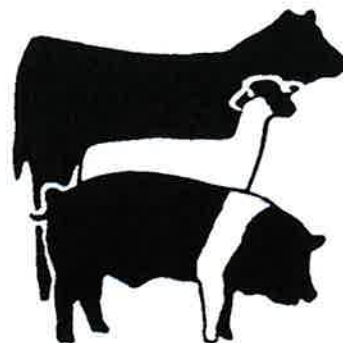
	<b>Hogs</b>	<b>Lambs</b>
<b>October 29th</b>	\$250 Hog Deposit \$25 Farm Fee	\$200 Lamb Deposit \$25 Farm Fee
<b>December 15th</b>	\$250 Hog Balance \$150 Feed \$50 Shavings \$20 Insurance (optional)	\$200 Lamb Balance \$125 Feed \$50 Shavings \$20 Insurance (optional)
<b>February 17th</b>	Feed \$250 Shavings \$50 Fair Entry \$25	\$150 Feed \$25 Shavings \$25 Fair Entry

## **\$20 Livestock Insurance** (Hogs, lambs, goats)

Livestock insured under this program will be covered for mortality losses resulting from disease or accidental injury only. Only includes livestock purchased with the school group. Illness and injury must be reported to the ag teacher within 24 hours. If within 30 days of fair tag-in date the animal will be replaced. If death exceeds fair replacement cut-off date, the purchase price will be refunded. Feed/shavings/fair entry are non-insurable or refundable. Please visit with the advisors or a local insurance agent for additional options.



- **Students must complete YQCA before completing fair entries. Certificates need to be printed. Save a copy for yourself too. Please turn in by March 15<sup>th</sup>.**
- **Be sure to complete the correct age certification.**
- **Glenn County Fair may provide an option to complete this in person.**





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## Community Service

The purpose of community service is to develop in FFA members an attitude of service to the community in which we live. The chapter will develop a sense of community service among the entire membership.

This year these are the activities we plan to participate in, as well as others that may be presented to us along the way.

- Participate in MECHA's giving tree.
- We will host a blood drive that will include both the school and community.
- Mandarins will be donated to local food banks or homeless shelters.
- Can food collection during an FFA meeting.
- Farm Bureau volunteers for 4th grade farm day.
- 8th grade Ag Awareness Day.
- Floral arrangements created for local assisted living facility.



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## Conferences

The California FFA Integrated Leadership Plan is a unique, progressive leadership training which has as its basic concept the development and implementation of a series of leadership development activities that have curriculum integrated into a building-block approach such that each activity builds on the previous one. In doing so, each succeeding activity calls on participants to reach, stretch, and develop achievements as they progress through the program.

There are four activities that comprise the California Integrated Leadership Development Plan with six additional activities that are able to enhance student learning.

### Greenhand Conference

Greenhand Conferences are designed to intrigue and excite the freshmen FFA members about the organization. This conference is the “hook-line-and sinker” to get students to buy into the organization throughout their four years in high school. Each conference will be a day-long event hosted at sites throughout the state during the fall.

### Made for Excellence

The conference is designed to increase the effectiveness of sophomore FFA members. The motivation, excitement, and education gained from this conference will hold to enhance the self-esteem and personal development of all who attend. Each conference is designed for a twenty-four hour period; hosted at various locations throughout the state during the winter months.

### Advanced Leadership Experience

The academy is focused on the junior and senior students with the chapter. This activity will focus on agricultural issues and effective debating. Group interaction will be an important component of these conferences. This conference will be held at various locations during the winter months.

### Sacramento Leadership Experience

The Sacramento Leadership Experience culminates four years of personal and leadership development. Students that have completed the first three levels of the Integrated Leadership Development Plan will have the opportunity to learn from experiences at our state capitol. This is held the first week in March.

### State FFA Leadership Conference

The State FFA Leadership Conference is a highlight of the year’s activity by FFA members. Delegates from each chapter conduct the business of the state association and elect officers to represent them in the coming year. A major part of conference activity is the recognition of individual and chapter achievement in FFA programs. Attending the State Leadership Conference is an honor. Chapter members should earn the privilege of attending the conference through active participation in chapter activities as well as attending field days. When numerous members want to attend, an application process will be inquired at the discretion of the advisors.

### National FFA Convention

The National FFA Convention is similar to the State Leadership Conference in that it is the culmination of a year's activity in the FFA. The National FFA Convention has grown to be the largest annual meeting of students in the nation. National officers preside over business sessions conducted by delegates who represent their respective state associations.

The National FFA Convention offers a variety of activities to interest all members. A career show features exhibits of career opportunities in agriculture and new technologies in the industry. Competitive career development events involve hundreds of members, while other members are involved in the band, chorus, talent show, or as assistants to make the convention run smoothly. The FFA Alumni Association operates leadership development workshops for members who want to sharpen their leadership skills.

FFA members who participate in these conventions get first-hand experience in the science of self-governance. Knowledge and skills are honed in areas such as rationale and logical judgment, critical thinking and analysis, cooperation, the orderly and fair conduct of business, how to organize and run an effective meeting, effective committee work, public speaking and persuasive debate.

For many members attendance at the State or National FFA Convention is the inspiration that leads to further achievement in the FFA.

Additional leadership activities that support the Integrated Leadership Development Plan include:

- Chapter Officer Leadership Conferences
- Sectional Officer Leadership Summits
- Regional Officer Leadership Conference
- Washington Leadership Conference



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## Degrees

### **Greenhand FFA Degree**

To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA creed, motto, salute and FFA mission statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter program of activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand Degree.

### **Chapter FFA Degree**

To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter program of activities.
4. Have earned and productively invested at least \$150 by the member's own efforts or worked at least 45 hours in addition to scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA award programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.



### **State FFA Degree**

To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications:

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years at the time of receiving the State FFA Degree.
3. While in school, have completed the equivalent of at least two years of systematic school instruction in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program.
4. Have earned and productively invested at least \$1,000 or worked at least 500 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrated leadership ability by performing 10 procedures of parliamentary law, giving a six minute speech on a topic relating to agriculture or the FFA, and serving as an officer, committee chairperson, or participating member of a chapter committee.
6. Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal or superintendent.
7. Have participated in the planning and completion of the chapter program of activities.
8. Have participated in at least five different FFA activities above the chapter level.

### **American FFA Degree**

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications:

1. Have received the State FFA Degree, have been an active member for the past three years, and have a record of satisfactory participation in the activities on the chapter and state levels.
2. Have satisfactorily completed the equivalent of at least three years of systematic secondary school instruction in an agricultural education program or to have completed at least the equivalent of 360 hours of systematic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have complete the program of agricultural education offered in the secondary school last attended.
3. Have graduated from high school at least 12 months prior to the National Convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience.



## Proficiency Award Program

The FFA proficiency award program is an outgrowth of the agriculture education philosophy that students learn best by doing – finding ways to relate what students learn in the classroom with practical applications of knowledge outside the classroom. To that end, FFA members are encouraged to develop a Supervised Agricultural Experience Program in their chosen area of interest that will allow them an opportunity to apply what they learn in the classroom to real life situations.

Students develop SAE's in a wide variety of program areas. Students are required to keep detailed records of financial transactions and hours spent working on their project. These detailed accounts provide tangible evidence of student accomplishment and achievement.

The proficiency award program was developed as a means for providing motivation for students to develop additional expertise in their chosen area of endeavor. There are over fifty areas in which students may apply for proficiency awards. Students must submit an application along with their record books. If chosen to advance, students undertake a brief interview from a committee of industry sponsors, community college agriculture instructors, and industry supporters.

Proficiency awards provide students the opportunity to be recognized for excellence – not only for the excellence of their projects, but also for the knowledge and skills they have secured in their chosen field. Many of these students continue to obtain additional training following graduation or seek employment in these areas because of interest sparked by participation in this program.

Areas for which students receive recognition for their Supervised Agricultural Experience are:

Agricultural Communications	Diversified Agricultural Production
Agricultural Education	Diversified Crop Entrepreneurship
Ag Mechanics Design/Fabrication	Diversified Crop Placement
Ag Mechanics Energy Systems	Diversified Horticulture Entrepreneurship
Ag Mechanics Repair/Maintenance	Diversified Horticulture Placement
Placement	Diversified Livestock Entrepreneurship
Agricultural Processing	Diversified Livestock Placement
Agricultural Sales Entrepreneurship	Emerging Agricultural Technology
Agricultural Sales Placement	Environmental Science
Agricultural Services	Equine Science Entrepreneurship
Aquaculture	Fiber/Oil Crop Production
Beef Production Entrepreneurship	Floriculture
Beef Production Placement	Food Science and Technology
Dairy Production Entrepreneurship	Forage Production
Dairy Production Placement	Specialty Animal Production
Forest Management and Products	Specialty Crop Production
Grain Production Entrepreneurship	Grain Production Placement

Home/Community Development  
Landscape Management  
Nursery Operations  
Outdoor Recreation  
Pomology Entrepreneurship  
Pomology Placement  
Poultry Production  
Small Animal Care Entrepreneurship  
Small Animal Care Placement

Swine Production Entrepreneurship  
Swine Production Placement  
Turf Grass Entrepreneurship  
Turf Grass Placement  
Vegetable Entrepreneurship  
Vegetable Placement  
Viticulture Entrepreneurship  
Viticulture Placement  
Wildlife Management Entrepreneurship



## Past State Degree Recipients

**1934-1935**

Roy McMartin

**1936-1937**

Norman Holecek

**1950-1951**

Keith Ingraham

**1951-1952**

Richard Hull  
Richard Siemens

**1952-1953**

Gerald Corriea

**1953-1954**

Jack Martin

**1954-1955**

Milton Pace

**1956-1957**

Stephen Stephenson

**1957-1958**

Dick Neel  
John Roller  
Arthur St. Louis

**1958-1959**

Robert DeMille  
Francis J. Luis  
Kenneth Smith

**1959-1960**

Allen Johnson

**1960-1961**

Douglas Boone

**1961-1962**

John Senestraro

**1962-1963**

Michael Alberico  
Park Henning

**1964-1965**

Ned Mason

**1969-1970**

Don Parks

**1970-1971**

Kenneth Lohse\*  
Herbert Weems  
Robert Weems

**1971-1972**

Mike Brewer  
Richard Corriea  
Tom Fiack\*

**1986-1987**

Russell DeMille  
Danny Ramos  
Ken Sullivan

**1988-1989**

Jacob Chavez  
Tom Millar, Jr.\*

**1989-1990**

Stacy Fritter  
Jennifer Ostrander

**1991-1992**

Pete Torres, Jr.  
Bekky Odom  
Kate Seale

**1993-1994**

Jason Darling

Kevin Kunkel

Hilary Nielsen

Matt Reynier

Jennifer Smith

Alicia Wilson

**1994-1995**

Jaimee Fiack  
Kelly Katen  
Anne Seale  
Brian Woolery\*

**1995-1996**

Wes Schager\*\*

**1997-1998**

Christen Archer  
Nicolas Baker  
Kasey Eddy  
Jennifer Gilchrist  
Amber Lewis  
Janice Lohse  
Matt Schager  
Emmett Wemp

**1998-1999**

Melissa Ramos  
Brandy Jobe

**1999-2000**

Mason Douglass  
Luke Garland  
Nick Henning  
Scott Woolery

**2000-2001**

Laine Bass  
Tamara Borjas  
Melissa Deitz  
Kelly Douglass  
Katie Porto

Kyle Rowe  
April Worthley

**2001-2002**

Niklaus Beglinger, Jr.  
Jacob Gallo  
Brandon Garcia  
Kate Garland  
Rockell Wagner

**2002-2003**

Heidi Pieper  
Uri Sanchez  
Felix Herrera  
Albert Vierra

**2003-2004**

Stephen Perry  
Craig Knight  
Kaila Eddy  
Brandis Wagner  
Laura Stokes  
Trevor Dietle  
Ricardo Tapia  
Audrey Lansdown  
Kristy Gallo  
Matt Marron

**2004-2005**

Teresa Contreras  
Colby Sandate  
Jessica McBride  
Maggie Beasley  
Jackie Pruett  
Uriel Viramontes  
Alyssa Parker  
Laura Olvera

**2005-2006**

Zach Canadas  
Manuel Carrillo  
Jace Knight  
Nancy Mojica

Pablo Trenado

**2006-2007**

David Sanchez  
Heidi Beglinger  
Andrea Jones

**2007-2008**

Colby Bass  
Kortni Buttermore  
Peter Knight  
Justin Machado  
Casey McCalla  
Brandon McCorkle  
Ryan Schimke  
Kayla St. Louis  
Jimmy Strieby

**2008-2009**

Drew Knight  
Lauren McCorkle  
Miguel Carrillo  
Niko Martinez  
Joey VanHoutte  
Erik Smith  
Kyle LeClaire  
Danielle Devine  
Elias Ligas  
Daniel Jones  
Elizabeth Sanchez  
Patty Rodriguez  
Jessekah McCorkle  
Colby Anderson  
Fallon Fumasi

**2009-2010**

Brett Burbank  
Hannah Daley  
Ivan Leal  
Marco Montecinos  
Jenna Price  
Tommy Steward  
Emily Stokes

**2013-2014**

Morgan Alexander  
Raegan Avrit  
Caitlyn Davis

Kyle St. Louis  
Kelsey Young

**2010-2011**

Cody Deitz  
Isaac Duran  
Itzel Duran  
Nathon Elkin  
Briley Fumasi  
Kristin Ligas  
Jordan McCorkle  
Will Rosen  
Karlene Shipelhoute  
Steven Silvera  
Cody VanHoutte

**2011-2012**

Nick Anderson\*\*  
Keli Bruckenstein  
Yesenia Fuentes  
Jaime Gonzales  
Brad Hall  
Hank Henning  
Audra Jones  
Cody McCorkle  
Ulises Alvarado  
Andrew Shipelhoute  
Alisyn Silvera  
Kimmie Oliver  
Sandra Pacheco  
Yazmin Rosas  
Ricky Quesada  
Abaigeal Zuppan  
Brittany Finch  
Nick Gonzales  
Ricky Quesada

**2012-2013**

Makaila Adams-Swaner  
Diego Martinez  
Jessica Lohse  
Madison Cesa

Lane Gruenwald  
Brandon Jacobo  
Chris Jaeger  
Jesse Marcella  
Abigail Ortiz  
Hannah Stanley

Manuel Vargas  
Chad Young  
Reed Koehnen

**2014-2015**

Marco Carrillo  
Jamie Engel  
Katie Freitas  
Lucia Fuentes  
Emmy Henning  
Cade Johnson  
Shelby Jongsma  
Alexa Koehnen  
Becca Lohse  
Justine McCorkle  
Riley Meridith  
Amanda Poldervaart  
Samantha Poldervaart  
Ivan Urena-Valdes  
Frida Valle  
Andrew Whitsett  
Kristin Stone  
Taylor Thomson  
Mitch Tuma

**2015-2016**

Lilia Diaz  
Lizette Diaz  
James Elliott  
Rebekah Erickson  
Fernando Flores  
Mariana Gonzales  
Kayla Kaiser  
Kelly Koehnen  
Cris Llamas  
Fernando Mendez-Ruiz  
Joel Mendoza  
DJ Passanisi  
Michael Rommo  
Conor Zuppan

**2016-2017**

Marisol Abarca-Torres  
Connor Avrit  
Geoffrey Chavez  
Jennyfer Chavez  
Chris Engel

Antonio De Jesus Fuentes  
Rafael Guillen-Morales  
Luis Hernandez  
Cort Johnson  
Mori Leveroni  
Idalis Lujan  
Leticia Ojeda  
Kylee Rush  
Carolina Sandoval  
Hernan Urena-Valdes  
Kathy Valle  
John Zuppan

**2017-2018**

Luke Anderson  
Evan Boone  
Ofelia Flores  
Hannah Gonzalez  
Tate Gruenwald  
Joan Leal  
Devon McCorkle  
Ethan Magana  
Niko Mancilla  
Daniela Martinez  
Dylan Passinisi  
Jared Poldervaart  
Johnny Vogt

**2018-2019**

Morgan Avrit  
Hunter Derrick  
Bella Farkas  
Lupita Hernandez  
Isabella Olivarez

**2019-2020**

Allison Vogt  
Ally Ponke  
Alyssa Lujan  
Breahna Rush  
Cecilia Diaz  
Everett Moore  
Gabriel Chavez  
Kate Grimsman  
Kembly Gonzalez  
Lena Porter  
Liam Paulos  
Matthew Freitas

Rylee Engel  
Wade Gruenwald

**2020-2021**

Annie Belter  
Xitlaly Cardenas  
Kenzie Eddy  
Alejandro Gonzalez  
George Jongsma  
Kaitlyn Kampmann  
Mariela Llamas  
Jose Mendez  
Hailey Miller  
Elizabeth Romero

**2021-2022**

Connor Bonisio  
Jasmine Diaz  
Moises Flores  
Paulina Flores  
Zulma Flores  
Gloria Hernandez  
Ximena Hernandez  
Katherine Matthews  
Dillion Millar  
Kaden Paulos  
Fernanda Zaragoza

**2022-2023**

Anthony Alves  
Claire Boles  
Arianna Boehm  
Stacey Cardenas  
Adan Leal  
Valeria Linarez  
Dillon Millar\*\*  
Elia Mendez  
Bryant Odom  
Nayeli Oseguera  
Jazmin Ponce  
Unique Sanchez  
Caden Titus

\*Sectional Star Farmer

\*\*Regional Star  
Farmer/Placement



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## Past American Degree Recipients

1961	Robert Demille	2014	Nick Anderson Hank Henning Audra Jones Cody McCorkle
1997	Jaimee Fiack		
1999	Wes Schager	2015	Makaila Adams-Swaner
2000	Matt Schager	2016	Lane Gruenwald
2001	Janice Lohse Emmett Wemp	2017	Cade Johnson Emmy Henning Marco Carrillo
2002	Mason Douglass Kelli Wemp	2018	Conor Zuppan Joel Mendoza Michael Romo
2003	Niklaus Beglinger Kelly Douglass Melissa Deitz	2020	Luke Anderson Joan Leal Daniela Martinez Dylan Passanissi Jared Poldervaart
2005	Jake Gallo	2022	Elizabeth Matthews Lena Porter
2006	Craig Knight Stephen Perry		
2007	Zach Canadas Jace Knight Aaron Smith		
2010	Peter Knight Brandon McCorkle		
2011	Colby Anderson Miguel Carillo Daniel Jones Drew Knight Lauren McCorkle		



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## Calendar of Events

### August

- 3 Benefit Dinner
- 28 FFA Meeting

### September

- 25 FFA Meeting
- 30-1 Chapter Officer Leadership Conference TBA (overnight)

### October

- 2 Parent Livestock Meeting
- 5 Tentative Ag Industry Tour (Gridley, Tulelake, Susanville, and McArthur will be invited.)
- 23-24 North Valley Section Project Competition
- 27 FFA Meeting
- 11 Greenhand Conference, Colusa Fairgrounds
- 29-5 National FFA Convention (overnight)

### November

- 27 FFA Meeting
- Mandarin Sales Begin (Starting in November)

### December

- 10 Officer Christmas Meeting/Dinner

### January

- 14-15 Sonoma MFE ALA (overnight) *Hamilton will choose either Sonoma or Redding.*
- 13 Palermo Speaking Contest
- 19-20 Redding MFE ALA (overnight)
- 30 FFA Meeting

### February

- TBA Proficiency and Star Scoring
- 3 Arbuckle Field Day
- 6 Ag Awareness Day
- 10 Chico/Butte Field Day
- 13-15 Tulare Farm Show (overnight)
- 20-23 FFA Week
- 26 FFA Meeting



**March**

- 2 UC Davis Field Day (overnight), Gridley Field Day
- 10 Officer Dinner for Egg Hunt and Prep
- 16 MJC Field Day (overnight)
- 18 FFA Meeting
- 21-24 State Convention Sacramento (overnight)

**April**

- 22 FFA Meeting and Officer Elections
- 20 Fresno State Finals- Speaking Competitions (overnight)

**May**

- 3-4 Cal Poly State Finals (overnight)
- 6 FFA Banquet 6:30 PM
- 13-19 Glenn County Fair

**June/July**

- TBA Officer retreat (overnight)

## **\*\*Opportunities\*\***

### **Olive Oil**

Students that sell 6 cases of HC FFA olive oil will receive one of the HC FFA black soft shell jackets. (This does not count as olive oil sold to attend trips or conferences.)

### **Speaking Scholarship**

Any student placing high enough in section speaking contests and competes at regions will earn a \$100 scholarship. The scholarship money may be applied towards livestock projects or FFA apparel or conference registration. Speaking contests include Creed, Impromptu, Prepared, Extemporaneous, and Job Interview.

### **Local Creed Speaking Contest**

Freshmen students that accurately memorize the FFA Creed by the local contest date posted will earn a free FFA jacket.

### **Sponsored FFA Jacket**

Give the Gift of Blue is a local, state, and national opportunity to provide students with an FFA jacket of their own by generous donations of FFA supporters. If you plan to be active in FFA and have financial need to receive an FFA jacket free of charge, please talk to one of the advisors for assistance.